

Secondary Endorsement Psychology 5-12

Students majoring in Secondary Education must complete the prescribed pre-education requirements, the requirements for the Secondary Education major, and at least one content endorsement approved for licensure consideration. This endorsement can be <u>combined with another social sciences endorsement</u> to be submitted as the student's first content endorsement.

Students must earn a minimum 3.0 GPA in courses required for the major and each endorsement. The grade of B or above must be earned in designated education major pre-admission and major courses, and students must earn a grade of C or above in all other courses required for the major pre-admission courses, major, and each endorsement. Please see the university catalog for additional information.

Note: The faculty of the Education department strongly advises the additional completion of the All Social Sciences endorsement (#186).

Iowa Teaching Endorsement: #163

Requirements for the Endorsement: Methods coursework plus either 15 credits content area coursework if pursuing licensure as a Social Sciences teacher or 30 credits if not pursuing licensure as a Social Sciences teacher. It is recommended you complete 30 credits by completing 15 credits in two social sciences.

Methods Coursework:

Essential Competencies-Outcome Skills

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EDUC 351	Secondary Social Science Teaching Methods	2							

Content Area Coursework

Essential Competencies-Outcome Skills
Transfer courses do not receive outcome Skills

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PSYC 101	General Psychology	3		Х				
PSYC 212	Human Development	4						
PSYC 310	Social Psychology	3						
PSYC 320 or	Abnormal Psychology or	3	Х	Х				
PSYC 325	Counseling Theories							
One additional 3	One additional 3 credit PSYC course at 300 level or above							
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Those pursuing their bachelor of arts degree with a major in secondary education through Grand View must complete an additional social sciences endorsement and reach 30 credits of content area coursework to be submitted for consideration for licensure.

This information must be used in conjunction with the 2025-2026 Grand View University Catalog and does not reflect a student's official record of progress. Students are expected to use the Progress tool found on myGVU >Tools > My Academics > 'Plan and register for courses' to monitor and plan coursework. Other available resources include: Course Planning Documents (found on myGVU under Academics and Advising Resources) and the faculty and staff who work with academic requirements.